





*Supporting the Development of  
Planning and Organisation in  
writing.*

Lynda Kay,  
Advisory Teacher  
Communication &  
Interaction Team  
Gloucestershire ATS.

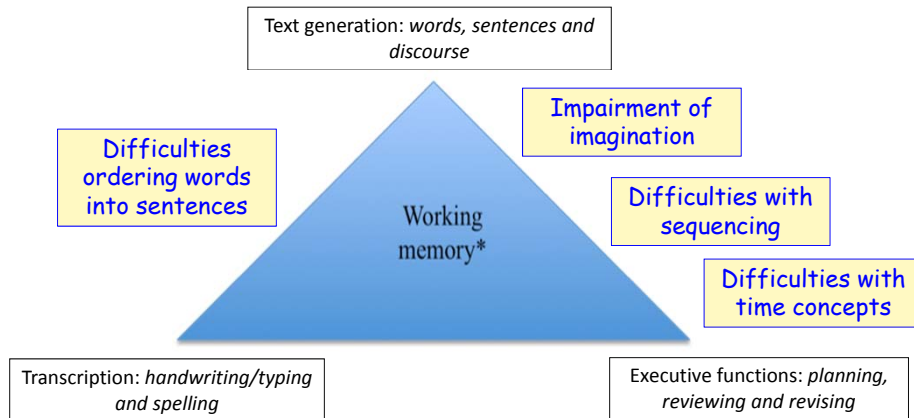
Enhancing Writing  
Skills in Children  
Plenary Conference  
November, 2012



*What are the difficulties  
which may impact upon  
child's ability to plan and  
organise ideas for writing?*



## A Developmental framework



Simple view of writing derived from Berninger and Amtmann (2003: 350)

## Sequencing

Key skill for developing both oral language and writing skills

*In order to.....*

- *tell a story*
- *give news*
- *Describe an event*

*You need to be able to.....*

- ✓ *organise your ideas*
- ✓ *understand that your ideas need to be ordered, so that you can communicate effectively*



## Sequencing

Assess to check the pupil's understanding  
language of sequencing and connectives:

- Identify gaps
- can they sequence 6-8 pictures of an event / retell an event
- Plan Teaching

Main concepts.... first  
and then....  
then what happens....?  
last

Using linking words ← - → connections



Teach language through memorable,  
meaningful repetition




## story writing and non-fiction writing

- 1) **Imitation** - *getting to know the text*
- 2) **Innovation** - *creating a new version*
- 3) **Invention** - *everyone creates own version*






*Tools for aiding  
structuring of ideas  
for writing*



**Story maps**

With many thanks to  
Park Junior School,  
Stonehouse,  
Gloucestershire (2012)



## Story grids

characters	location	start
build up	climax / dilemma	resolution / end



## Using colour

who 

where 

when 

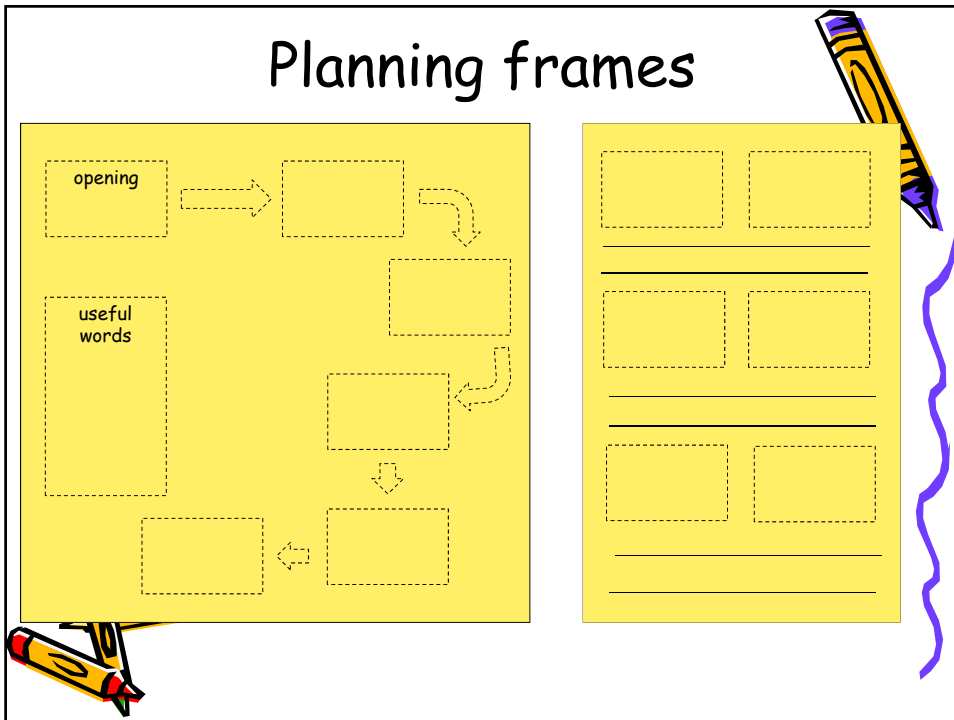
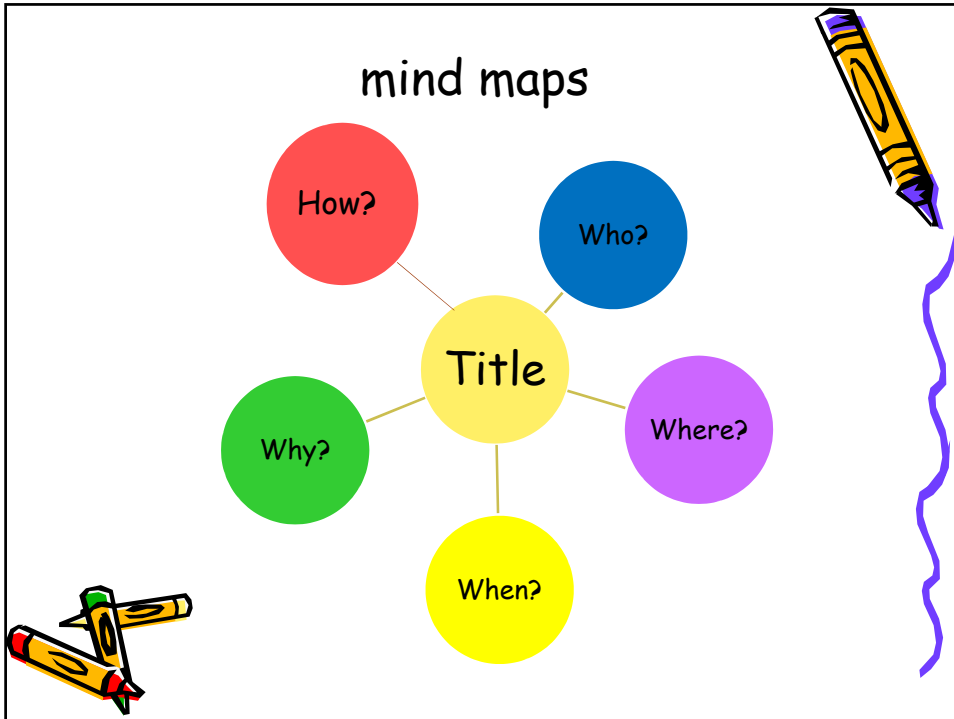
what happened 

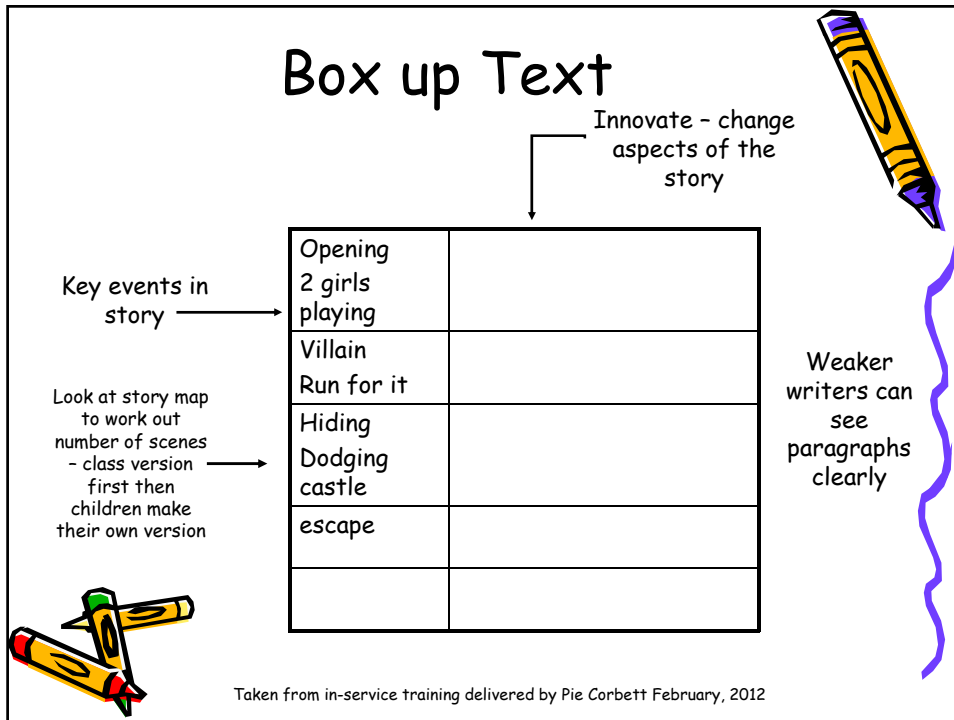
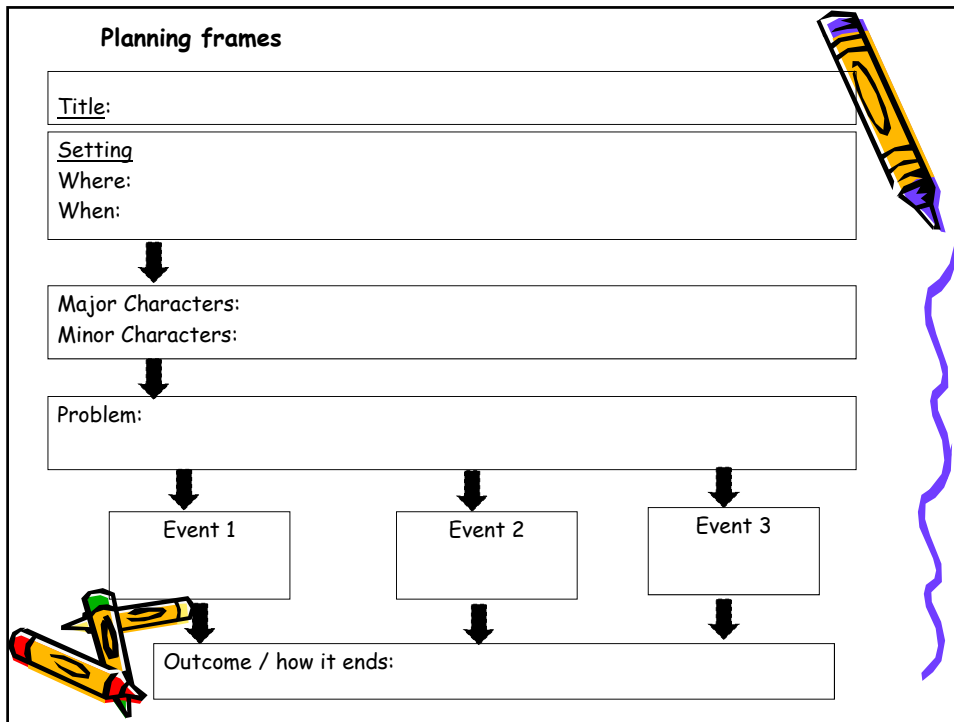
how it ends 



Taken and adapted from *Speaking & Listening through narrative* Black Sheep Press, 2001







Taken from in-service training delivered by Pie Corbett February, 2012

## useful websites and resources

Speaking & Listening through Narrative Black Sheep Press. 2001

Language Builders McLaughlan & Elks, Elklan, 2008

Learning and teaching for dyslexic children DfES, 2005

<http://www.piecorbett.org.uk/>

[www.gloucestershire.gov.uk/schoolsnet/helpwithliteracy](http://www.gloucestershire.gov.uk/schoolsnet/helpwithliteracy)

<http://www.gloucestershire.gov.uk/SCHOOLSNET/index.cfm?articleid=92502>

<http://www.interventionsforliteracy.org.uk/>

