

Programme

Tuesday 17th June 2008
Buckley Building, Oxford Brookes University

09:00-09:30	Registration & Coffee	
Part 1		
09:30-10:00	Information and coordination	David Sugden, University of Leeds
10:00-10:30	The predictive infant	Claes von Hofsten, Uppsala University
10:30-10:50	Special Educational Needs/Writing	Rhona Stainthorp, University of Reading
10:50-11:20	Coffee	
Part 2		
11:20-11:40	Difficulties of Written Expression in Children with DCD & ADHD	Angela Webb, Institute of Education, University of London
11:40-12:00	Co-occurrence of developmental disorders	Dido Green, Guy's and St Thomas' Hospital
12:00-12:20	The value of single case studies	Judith Peters, Great Ormond Street Hospital
12:20-12:40	Individual differences in DCD	Reint Geuze, University of Groningen
12:40-13:30	Lunch	
Part 3		
13:30-14:00	Putting the "V" into Co-ordination	John Wann, Royal Holloway, University of London
14:00-14:20	Neuromotor Task Training: a task – oriented intervention program for children with DCD	Marina Schoemaker, University of Groningen
14:20-14:40	Early risk predictors	Marian Jongmans, University of Utrecht
14:40-15:00	Evolution of Hemiplegic signs in Full-Term Infants with Focal Cerebral Infarction	Lilly Dubowitz, Imperial College, London
15:00-15:30	Tea	
Part 4		
15:30-15:50	Theoretical and practical issues of motor impairment	Motohide Miyahara, University of Otago
15:50-16:30	TBA	TBA
16:30-17:00	Genesis and growth of a test of 'motor dysfunction'	Anna Barnett, Oxford Brookes University
17:00	Wine reception	